

Name \_\_\_\_\_ Date \_\_\_\_\_

7<sup>th</sup> Grade Literature

## 7<sup>th</sup> Grade Summer Reading

You will choose any two books written by the following list of authors. If there is an author you'd like to choose from who is not on the list just email me to let me know what book & author you'd like to read this summer. You will then complete one assignment for each book. The assignments will be due the first Friday you are back at school in August. See attached page for list of possible projects.

- Ally Condie
- John Grisham
- Margaret Peterson Haddix
- Shannon Hale
- Karen Harrington
- Carl Hiaasen
- Anthony Horowitz
- Mike Lupica
- James Patterson
- Richard Peck
- Rick Riordan
- Michael Scott
- Cornelia Funke
- Lois Lowry
- Veronica Roth
- James Dashner
- Tui T. Sutherland
- Kiera Cass
- Shannon Messenger
- Lisa McMann

# Projects

You must choose two items from this page to complete this summer. You will pick one item per book that you read. All items will be due the first Friday you are back at school in August. A general rubric is attached so that you may see what you will be graded on. If you have any questions regarding these assignments you (or your parents) may contact me via Edmodo or email at [ahimmler@elcsh.org](mailto:ahimmler@elcsh.org) any time throughout the summer. Blessings on your reading!

## 1. **Setting**

Build a miniature stage setting of a scene in the book. Include a written explanation (10 sentence minimum) of the scene.

## 2. **Diary**

Complete a five entry diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary. Each entry must be at least eight sentences long.

## 3. **Letter**

Write a letter (10-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion.

## 4. **Travel Brochure**

Prepare a travel brochure using pictures you have found or drawn to show someone interested in learning about the book you read.

Could Include:

- Characters (pictures & names) with description of each
- Landmarks to visit and the importance of each.
- Ads for local shops.
- Weather/Forecast

## 5. **Newspaper**

Create a newspaper for your book.

- Summarize the plot in one article.
- Cover the weather in another.
- Do a feature story on one of the more interesting characters in a third article.
- Also, include an editorial and a collection of ads that would be pertinent to the story.

## 6. **Collage/Poster**

Do a collage/poster showing pictures or 3D items that relate to the book.

- On the back of the collage/poster write a sentence or two describing the relevance each item had to the book.

## 7. **Time Line**

Make a time line of all the events in the book.

- This must include at least fifteen separate events. Each event must be labeled with a page number from the book.
- You must also include five pictures. They can be print outs from the computer or hand drawn.

## 8. **Character Description Writing**

Pick 2 characters and write a description of each. This should be in paragraph form. It needs to be at least 10 sentences per character.

- Tell me about the characters.
- Tell how they interacted with others in the book.
- Also tell about how they grew throughout the book.

# Summer Reading Rubric

Name \_\_\_\_\_ Book \_\_\_\_\_ Date \_\_\_\_\_

CATEGORY	4	3	2	1	0
<b>Requirements</b>	All requirements are met.	One requirement was not completely met.	Two requirements were not completely met.	More than three requirements were not completely met.	Does not meet requirements.
<b>Content</b> <b>Information</b> <b>Opinions</b> <b>Details about the Book</b>	It is evident that the student has gained both knowledge and insights about the book they chose. All ideas, opinions, and statements are fully supported with detailed descriptions.	It is evident that the student has gained some knowledge about the chosen book. Most ideas, opinions, and statements are supported with detailed descriptions.	It is evident that the student has gained some knowledge about the chosen book; however, deeper insights into the book are not evident. Project lacks supportive details.	Evidence of either knowledge about or insights into the chosen book is lacking. Supportive details do not exist. Project may be incomplete and/or inaccurate.	Does not meet requirements.
<b>Appearance</b> <b>Artwork</b> <b>Overall Neatness</b> <b>Fonts &amp; Graphics</b>	This project shows a strong sense of quality. It is nicely put together and completed with final draft quality work. Art work is final draft quality.	This project is neatly assembled, but it is not out of the ordinary. Not all work is final draft quality. Artwork is not final draft quality.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the project content.	This project is sloppily put together and/or incomplete. Artwork is arranged haphazardly and is not final draft quality. Little time and effort was put into this project.	Does not meet requirements.
<b>Voice</b> <b>Easy to Read</b> <b>Your own work</b>	Writing is enjoyable, individualistic, and interesting to read. It seems honest, appealing, and written from the heart.	Writing is enjoyable and interesting at times, but it is not consistent. The writer seems sincere but is not fully engaged.	Writing is enjoyable and interesting, but some of it is not in the student's own words.	Writing seems indifferent and mechanical and is not involved with the topics. Most of the writing is not in the student's own words.	Does not meet requirements.
<b>Mechanics</b> <b>Spelling</b> <b>Sentence Structure</b> <b>Punctuation</b>	Writing is professional and was obviously edited. Very few spelling and grammar errors exist. (0-3).	Writing is professional and was edited. Some spelling and grammar errors exist (4-6).	Writing is professional but sloppy. Many spelling and grammar errors exist (7-10).	Writing is sloppy and unprofessional. More than 10 spelling and grammar errors exist.	Does not meet requirements.

Total # of Points: \_\_\_\_\_

FINAL GRADE: \_\_\_\_\_

**20**