

Epiphany Lutheran School

Entering Kindergarten – Summer Suggested Reading List

Why read?

- Research has shown that the single greatest factor in predicting reading success is whether a child is read to when they are young.

What to read?

- Help your child choose developmentally-appropriate reading materials of topics that interest them.

Where to get books?

- Your Local Public Library
- Barnes & Noble, Half-Price Books, etc.
- Walmart, Target, etc.
- eReader (Nook, Kindle, iPad, etc.)

Questions to ask while reading a book.

- Discuss the main topic of the book and parts of a book.
- Where are the words? Where do they start on the page?
- How many words are on the page?
- What is the title?
- What do the author and illustrator do?
- What is the setting?
- Who are the characters?
- Demonstrate reading from left to right by tracking words with your finger.
- Look for sight words in the story.
- What's the problem in the story? How do the characters solve it?
- Is the story real or make-believe?
- Show me something on the page that begins with _____ (a letter sound).
- What was your favorite part of the story? Why?

How about some fun literacy activities?

- Help your child recognize letters and their sounds.
- Have your child recognize and write their name.
- Place alphabet magnets on your refrigerator or on another smooth, safe metal surface. When you are working in the kitchen, ask your child to name the letters she plays with and the sounds they make. Can s/he spell some words? (Phonics)
- Ask your child to tell you a new or interesting word s/he learned today. Does s/he know what it means? Write the word in a writer's journal or notebook. Have the child draw a picture to go with the word, or use it in a sentence. (Vocabulary)
- "Finger paint" the alphabet using sand, garden soil or playground pebbles. At the beach, try making letters "giant-sized" by walking the shapes or letters. Pretend you are writing messages to airplanes that might pass by. (Phonics)
- Point out printed words in the places you take your child, such as the grocery store. Point out individual letters in signs, billboards, posters, food containers, books and magazines. Ask if s/he knows what sound the letter makes. (Phonics; print awareness)
- Play with language! Fight boredom in lines and waiting rooms by playing "sound games": listening for the same beginning and ending sounds or words, creating rhymes, or making "slow-motion" language, where you stretch out the sounds in words to make them easier to hear

Please read any books that interest your child, together. Keep in mind to vary the genre and just have fun! Feel free to look at a few of our favorite suggestions listed below.



Books about Me

I Like Me! by Nancy L. Carlson

The Mixed Up Chameleon by Eric Carle

Chrysanthemum by Kevin Henkes

Where The Wild Things Are by Maurice Sendak

The Night Before Kindergarten by Natasha Wing

Owen by Kevin Henkes

When I Get Bigger by Mercer Mayer

Just Me Books by Mercer Mayer

Predictable Books

Curious George by H.A. Rey

Dr. Seuss books

Goodnight Moon by Margaret Wise Brown

Gregory the Terrible Eater by Mitchell Sharmat

Brown Bear, Brown Bear and Books by Eric Carle

Color, Alphabet, and Counting Books

Fish Eyes: A Book You Can Count On by Lois Ehlert

Eating the Alphabet by Lois Ehlert

Inch by Inch by Leo Lionni

Is It Red? Is It Yellow? Is It Blue? by Tana Hoban

Planting a Rainbow by Lois Ehlert

Ten Little Fish by Audrey Wood

Alphabet Rescue by Audrey Wood

L, M, N, O, Peas by Keith Baker

1-2-3 Peas by Keith Baker

Chicka Chicka Boom Boom by Bill Martin Jr.

Chicka Chicka 1, 2, 3 by Bill Martin Jr.

10 Little Monkeys Jumping on the Bed by Tina Freeman

Don't forget to read interesting kid-friendly biographies and books on science and social studies concepts! 😊

****Read the book, *Pete the Cat: Rocking in My School Shoes* by Eric Litwin before school begins together. We will do some fun activities based on this book at the beginning of the school year.

